

Summary of Proposed SBCAE Annual Allocation Schedule – 2015-2016 - DRAFT

SBCAE Member	Tier I: MOE	Tier I & II (including MOC)	Seamless Transitions	Gaps in Services	Accelerated Learning	Prof. Develop.	Leveraging Resources	Total
SJECCD	0	1,526,235	534,448	267,311	239,762	311,438	173,276	1,526,235
WVMCCD	0	508,745	304,656	67,737	41,892	14,000	80,460	508,745
CACE	274,842	409,873	94,722	100,000	75,000	60,310	79,841	409,873
ESAE	518,421	543,421	75,000	310,800	92,200	65,421		543,421
MAE	134,982	234,992	125,000	65,000	10,000	25,000	9,992	234,992
SCAE	266,499	411,499	120,000	266,499		25,000		411,499
SVAE	687,295	712,295	181,678	435,617	40,000	50,000	5,000	712,295
TOTAL	1,882,039	4,347,050	1,435,782	1,512,964	498,854	551,169	348,569	4,347,050

Included above is the proposed allocation of SBCAE consortium funds which were awarded to the region from the Adult Education Block Grant (AEBG) for the 2015-2016 school year. The proposed allocation schedule will be shared a public meeting on October 26, 3:00 as posted on the SBCAE website. Public comment is invited before and during that meeting. The finalized allocation schedule must be presented to the Chancellor’s Office and the California Department of Education by November 2, 2015.

All AEBG funded activities must be aligned to the AB86 Three Year Regional Plan presented to the state on March 1, 2015. The Regional Plan was the product of the exhaustive planning process involving faculty, students, research consultants and key community partners.

Since the funding legislation, AB104, was passed in June, the challenge has been to review and apply the emerging requirements. The procedures of identifying the level of funding for each member and the methodology and instruments to account for the allocation have been fluid and are changing even as this summary is shared on October 19, 2015.

This table and summary proposes an allocation of **\$4,347,050** which is the amount awarded to the SBCAE consortium (less 5% for consortium coordination). Awards to the 71 consortia around the state were based on regional demographics demonstrating need. This consortium allocation is in addition to \$11,842,004 in Maintenance of Effort (MOE) funds that were awarded this fiscal year directly to the consortium’s five adult schools, based on adult school resources used in 2012-13.

The MOE funds are operational funds for the adult schools – instruction, counseling, clerical and custodial support, materials, professional development, administration and facilities. In the planning process, Maintenance of Capacity (MOC), was a first, or “Tier I” priority. The goal of the MOC funding was to stabilize adult schools and not reduce levels of service. It will be a challenge to maintain 2012-13 levels of service (classes, enrollments) in the adult schools, even with MOC.

All AEBG funding must address the objectives set by legislation. All members are required to align funded activities to these objectives. The table above does that in summary, and there is a more detailed breakdown by objective below for both the colleges and the adult schools.

COMMUNITY COLLEGE ALLOCATIONS: Community College Districts (CCDs) will fund program management, support staff, faculty and coordinators, as well as independent contractors, for services and time, as well as other allowable expenditures such as: instructional and non-instructional supplies, software, and travel dedicated SBCAE consortium services, allocated by objective below.

Objective 3: Seamless Transition \$839,104

- Curriculum Alignment
- Common Assessment
- Bridge and Pathway Programs
- Articulation Agreements
- Counseling and Student Services, ie: Transition Specialists
- Partners and Business Services
- Technology and Data Sharing
- Progress Indicators and Major Outcomes

Objective 4: Gaps in Service \$335,048

- Course Development in all Programs Areas
- Align Articulation
- Institutional Changes, improvements
- Disabled Students Programs and Supports (DSPS)

Objective 5: Accelerated Learning \$281,654

- Build the pipeline of programs for adult learners
- Expand capacity in adult education
- Develop and implement Career Development and College Preparation (CDCP) enhanced noncredit programs
- Contextualized instruction to accelerate learning
- Expand linkages with partners and business community

Objective 6: Professional Development \$325,438

- Outside Experts and Consultants
- Broad based internal professional development
- Conferences and Seminars relating to enhancing and expanding programs for adult learners

Objective 7: Leveraging Resources \$253,736

- Collaborative Case Management, ie: Transition Specialists
- Immigrant Integration
- Citizenships
- Partnerships
- Marketing collateral

ADULT SCHOOL ALLOCATIONS: Beyond targeting the 2012-13 level of services with MOE and MOC, the adult schools will access consortium funds to establish and expand counseling services, work to renew and align curriculum, identify curriculum and instruction to help students achieve college and career readiness, and support faculty to have professional development and interaction with college counterparts through the Work Groups.

Objective 3: Seamless Transition \$596,400

- Curriculum Alignment Among Schools and Between Systems
- Assessment Alignments
- Transitional Best Practices
- Articulation Agreements
- Counseling and Student Services, ie: Transition Specialists at all sites
- “No Wrong Door” common protocols and reciprocal referral systems
- Data Systems Alignment and Sharing
- Developing Program Outcomes and Performance Metrics for all Seven Areas
- Developing Performance Metrics for and Immigrant Integration Pathway

Objective 4: Gaps in Service \$1,177,916

- Maintaining levels of classes – not creating new gaps
- Providing new classes in areas currently underserved
- Coordinating assessments and support to assure equity of access
- Coordinating support for Adults with Learning Disabilities consortium-wide

Objective 5: Accelerated Learning \$217,190

- Contextualized instruction to accelerate learning
- Expanding support services and developing referral systems with community-based resources
- Connecting with local employers to develop community based learning

Objective 6: Professional Development \$225,731

- Supporting faculty WorkGroup meetings
- Providing Professional Development on Common and Career Readiness Standards
- Attending Conferences and Seminars on Best Practices

Objective 7: Leveraging Resources \$94,833

- Connecting with Immigrant Integration Resources
- Expanding Partnerships with Community Based Organizations
- Outreach and marketing, especially to underserved communities

CONSORTIUM COORDINATION:

In addition to the above allocations 5% is withheld to consortium-wide coordination \$228,792

Includes Co-Chairs’ program and administrative support necessary to collect all fiscal information, student data, performance indicator analysis, and other State mandated elements for quarterly reporting. It will also include administrative support to host Formal Meetings and Steering Committee meetings, as well as maintaining the website and regional outreach/collaboration with our many partners.